

## Wellington East Girls' College, Level 1 History 2016

**Whose world changed the most in the mid-19<sup>th</sup> century – the hapū of Te Aro Pā or the family of Nairn Street Cottage?**

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate understanding of an historical event, or place, of significance to New Zealanders.	Demonstrate in-depth understanding of an historical event, or place, of significance to New Zealanders.	Demonstrate comprehensive understanding of an historical event, or place, of significance to New Zealanders.

### Introduction:

This assessment activity requires you to create a presentation that communicates your comprehensive understanding of an historical place of significance to New Zealanders. Your explanation must be supported with relevant evidence.

You will not be marked on the quality of your presentation, just on its content. Your explanation should not exceed 1000 words.

The presentation can be in the form of any of the following:

- Essay,
- Report,
- Speech,
- Historical diary or letters,
- Magazine article,
- Radio Interview,
- or you can choose a different form of presentation, by negotiation with your teacher.

You will have three weeks in class and three weeks homework to work on your presentation. You will work individually.

Assignment issued	Thursday 03 <sup>rd</sup> March
Benchmarking	Friday 11 <sup>th</sup> March
Assignment due	Thursday 24 <sup>th</sup> March by 11.30am in Social Sciences box

**Instructions:**

Use the resources provided by your teacher (and other sources if you wish) to answer the question below. Be sure to include as much supporting evidence from your sources as possible, to back up your explanation.

**QUESTION:**

**Whose world changed the most in the mid-19<sup>th</sup> century – the hapū of Te Aro Pā or the family of Nairn Street Cottage?**

**Task: Create a Presentation**

Create a presentation that demonstrates your understanding of:

1. the history of the place and the kind of changes that happened there.
2. how the place was/is significant for New Zealanders

Change can be described using the following terms: **extent/degree of change** (uneven, sporadic, seismic), **speed/pace of change** (swift, sudden, fluctuating), **type/nature of change** (economic, social, environmental, short-term, long-term).

When answering the significance to New Zealanders you should consider:

- the importance of the place to people alive at the time
- how deeply people's lives were affected at the time
- how many lives were affected
- the length of time people's lives were affected (short or long term impacts)
- the extent to which the place, continues to affect society

A comprehensive understanding requires that you:

- show breadth and depth of understanding
- use extensive supporting evidence to support your understandings

Make sure that you:

- use your own words
- use lots of detail, and use in-depth evidence

## Assessment schedule: History AS91002 (1.2) – Whose world changed the most – Presentation.

Task or question	Evidence towards achievement	Evidence towards merit	Evidence towards excellence
Key ideas and supporting evidence	<p>Understanding of a significant historical place is demonstrated by:</p> <ul style="list-style-type: none"> <li>• Describing an historical place using evidence</li> <li>• Description is written in the student’s own words.</li> </ul>	<p>In-depth understanding of a significant historical place is demonstrated by:</p> <ul style="list-style-type: none"> <li>• Describing an historical place thoroughly, using important supporting evidence</li> <li>• Important evidence means that it is relevant and includes <b>both primary</b> and <b>secondary</b> evidence</li> <li>• Description is written in the student’s own words.</li> </ul>	<p>Comprehensive understanding of a significant historical place is demonstrated by:</p> <ul style="list-style-type: none"> <li>• Describing an historical place using extensive supporting evidence to show a depth and breadth of understanding</li> <li>• Extensive evidence means that it is relevant and includes <b>both primary</b> and <b>secondary</b> evidence and there is lots of it.</li> <li>• Description is written in the student’s own words.</li> <li>• Links made between the place and its significance to New Zealanders</li> </ul>

**Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.**

## Wellington East Girls' College – Level One History

Student name	
Chosen topic	
Standard	<b>AS 91002 version 3 (4 credits) Demonstrate understanding of an historical place, of significance to New Zealanders</b>
Title of Activity	<b>Whose world changed the most? - Presentation</b>

Grade	Criteria			
Achieved	Demonstrate understanding of an historical place, of significance to New Zealanders			
Merit	Demonstrate in-depth understanding of an historical place, of significance to New Zealanders			
Excellence	Demonstrate comprehensive understanding of an historical place, of significance to New Zealanders			
<b>Overall grade awarded</b>	Not Achieved	Achieved	Merit	Excellence

Comments

Teacher signature

Student signature  
(accepting grade)

