Task	Evidence/Judgements for achievement	Evidence/Judgements for achievement with merit	Evidence/Judgements for achievement with excellence
histo	 The student demonstrates understanding of an historical event of significance to New Zealanders. The student describes in their own words the historical event and how it affected people. The student supports their description with evidence description, using evidence, of the historical event description that is written in the student's own words. 	In-depth understanding of a significant historical event is demonstrated by:	Comprehensive understanding of a significant historical event is demonstrated
		 event is demonstrated by: thorough description, using important evidence, of the historical event description that is written in the student's own words. COMMENT : This could be at or near Excellence level in terms of detail (facts/evidence) on the areas covered, but is still somewhat weak in its coverage of all aspects. There is insufficient depth and breadth of understanding shown of the views of major individuals. In addition, there is only one link to the impact on New Zealanders, and this has limited depth/breadth or evidence.	 significant historical event is demonstrated by: depth and breadth of understanding, using extensive supporting evidence links have been drawn between the event and how it is of significance to New Zealanders. COMMENT: This has additional details on national and possibly international responses to the person, place or event, and the detailed link to the impact on New Zealand (with explanation), as well as the use of quotes, and citing of sources. For Example: The sinking of the Wahine The sinking of the Wahine with the loss of 51 lives was significant as New Zealand's worst modern maritime disaster. Because it unfolded within sight of the capital city images of the crew and passenger's plight were recorded on national
	on the areas covered (in terms of facts/evidence), but it will limited in its coverage of a more global perspective, focusing only on one aspect and/or briefly covering another/other aspect(s) of the study.		 television news and beamed into the nation's living rooms and around the world. For Example: The Wall Street Crash The Wall Street Crash of 1929 that triggered the Great Depression had a disastrous impact on most economies, including that of New Zealand. For thousands of New Zealanders it was a time of enormous stress, hunger and despair. Many children were compelled to leave school and take any work, at however small a wage, to help the family to survive. The description is written in the students own words

Assessment schedule: "Who Do You Think You Are?"